

## ACCESSIBILITY ACTION PLAN

### About Chelveston Road School

Chelveston Road School is a brand new school for young people aged between 11 and 19 with Special Educational Needs and Disabilities. Our school will open in September 2021 to a cohort of Year 7 students and then each year after this we will admit another year group of Year 7 students until we are full in September 2025. In September 2022 we will open our Post 16 provision with spaces for up to six students in Year 12 with a further six joining the following September. When full our school will be a community of 145 students and 70 staff.

### Chelveston Road School's Accessibility Action Plan

#### Improving access to the physical environment

Objective: To ensure that the school's physical environment is accessible to all students and fully meets their needs.

#### External Areas

Intention	Action	Timescale	Responsibility	Performance measure which will be used to evaluate whether the intention has been achieved:
That external entrances and exits are easily accessible for pupils with physical, visual and hearing difficulties.	External areas maintained to a high standard	August 2023	Maintenance team, SLT and SDO	All staff, pupils and the wider community are able to safely access the site and report any concerns directly to the school.

## Internal Areas

Intention	Action	Timescale	Responsibility	Performance measure which will be used to evaluate whether the intention has been achieved:
That students are given equal opportunities to access specialist equipment and are able to move between rooms with no detriment.	The new building is in line with all disability regulations.	September 2022	SLT and all staff	All staff trained in evacuation procedures. All staff trained in students' EHCP and individual needs.
In the event of a fire, there are alternative means of students evacuating from the building.	Personal Emergency Evacuation Plans completed for all relevant staff and students.	September 2022	BTLT COO CRS Leadership Team All staff	PEEPs in place and shared with all staff.
Signage makes orientation around the school building accessible.	All signage is of an appropriate size to support staff and students needs.		CRS Leadership Team	Signage in place at time of opening.
	Students will receive orientation training as part of their induction.	September 2022	Class Teachers and TAs	Students have detailed knowledge of building layout.

<b>Intention</b>	<b>Action</b>	<b>Timescale</b>	<b>Responsibility</b>	<b>Performance measure which will be used to evaluate whether the intention has been achieved:</b>
School are providing an environment which feels safe for all students with consideration for any sensory impairments.	Bespoke rooms developed to ensure student needs are met.	September 2022	CRS Leadership Team	Student voice at Annual Reviews and other key measures indicates positive engagement with school.

### **Broader Aspects of School Life**

<b>Intention</b>	<b>Action</b>	<b>Timescale</b>	<b>Responsibility</b>	<b>Performance measure which will be used to evaluate whether the intention has been achieved:</b>
Provision of a hot meal at lunchtime for all students	The on-site catering facilities will provide a hot meal for any student whose family have requested their child to have a hot school meal. This facility is also available to staff.	September 2022 onwards	CRS Catering staff and Leadership Team	Positive uptake of students having a hot meal at lunchtime.

### **Monitoring and Review**

This policy will be regularly reviewed by the Leadership Teams and SEND Governor from each school to ensure that all aspects of school life are inclusive for all staff and students.