

# History Learning Journey

Continuity/change  
Significance

Diversity  
Chronology

Sources

Interpretation  
Cause and Consequence

Enjoyment  
of History beyond  
school

**Intent:** At CRS, our intention is that the history curriculum is designed to ignite curiosity, equip students to ask pertinent questions, analyse evidence, think critically, appreciate different perspectives and develop informed judgements. Our enquiry-based learning ensures students are encouraged to question the world around us now, and in the past, and understand how that influences us today. We are determined that alongside knowledge, there will be a high focus on the development of specific humanities skills and associated language. We deliberately foster strong links with our other curriculum areas and British Values. At KS4, students will (where appropriate) be entered for the OCR Entry Level Certificate in history.

**Implementation:** Students are given a wide variety of experiences both in the classroom and out. We encourage school visits and visitors into school to enable the students to gain first-hand experiences to support their learning. Students are encouraged to think like historians and develop their skills including historical enquiry. There is a strong emphasis on developing students' other skills such as understanding of chronology, interpretations of evidence, changes within a time and across time periods and cause and consequence. All students have access to one lesson of history each week.

**Impact:** We hope that students will leave CRS with a continuing thirst for knowledge about the past and how it shapes our future. History teachers will evaluate and assess progress using the CREATE assessment tool. Where students are identified as having weaknesses, appropriate interventions are put in place.

Surgery

**Impact of war**    **Pasteur, Jenner Koch**

Study of an individual: Total 30%

**OCR Y2- Thematic Study The People's Health**  
AO1,AO2,AO3 - Qs 1-6 Total 40%

OCR Moderation & Results

Homesteaders

**Cowboys**    **Fight for land**    **The Wild West**    **Manifest Destiny**    **Indian Wars**    **End of Plains Indians**

**OCR Y1- -Depth Study The American West 1789-1900**  
AO1,AO2,AO4 - Qs 1-5 Total 30%

**YEAR 11**

Slavery

**Slavery**    **World War 2**

Enslavement    Triangular Route of Trade    Propaganda    Protecting Britain The blitz    Home Front    Weaponry    Holocaust

**YEAR 10**

Women & students at Work

**Women & students at Work**    **Britain 1750-1900**

students at Work    Women at Work    Agricultural Revolution    Transport Revolution    Industrial Revolution

**YEAR 9**

Indigenous People of N.America

**Making of the U.K**    **The Great War**

UK Beginnings    Life in Country    Migration to towns    Plague/Fire    Soldiers/Recruitmen    Weapons    Trench Life    Role of Women    Local Links

**YEAR 8**

Medieval Realms

**Castles & Cathedrals**    **The Romans**

Castle Daily Life    Castle Defence    Cathedral Development    Centres of Power    Coats of Arms    Pompeii    Armies    Roads

**YEAR 7**

Medieval Realms

**Medieval Realms**    **The Romans**

Health    King's control    Britain 1066    3 Kings    How did Rome begin?    Slavery and Gladiators    Villas/baths    Roman Legacy

Beginning our History Journey