

British Values						
1 British Values- Statutory Guidance	<p>CRS has a statutory and moral duty to promote British Values and to ensure they are adhered to in our school. As well as actively promoting British values, we challenge pupils, staff and parents expressing opinions contrary to fundamental British values, including ‘extremist’ views – the anti-radicalisation strategy known as Prevent.</p> <p>At CRS, we aim to embed British Values, as part of SMSC, in all aspects of school life, from individual lessons to extra-curricular activities and assemblies.</p>					
2 What are British Values?	<p>British Values are:</p> <ul style="list-style-type: none"> <li>• Democracy</li> <li>• The rule of law</li> <li>• Individual liberty</li> <li>• Mutual respect and tolerance of those of different faiths and belief</li> </ul>					
3 British Values and our school	<p>At CRS, we promote British values as part of our students’ spiritual, moral, social and cultural (SMSC) development.</p> <p>We recognise the multi-cultural and ever-changing nature of the United Kingdom.</p> <p>We follow equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar.</p> <p>CRS is dedicated to preparing students for their adult life by promoting and reinforcing British values to all our students. We explore fundamental British Values through discussion, listening, mutual exploration and understanding.</p> <p>We aim to empower students to live in, and be successful in, a modern democracy by being:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="background-color: #d1c4e9;"><i>Informed about the social and political world</i></td> <td style="background-color: #d1c4e9;"><i>Concerned about the welfare of others</i></td> <td style="background-color: #d1c4e9;"><i>Articulate in their opinions and arguments</i></td> <td style="background-color: #d1c4e9;"><i>Active in their communities</i></td> <td style="background-color: #d1c4e9;"><i>Responsible in how they act as citizens.</i></td> </tr> </table>	<i>Informed about the social and political world</i>	<i>Concerned about the welfare of others</i>	<i>Articulate in their opinions and arguments</i>	<i>Active in their communities</i>	<i>Responsible in how they act as citizens.</i>
<i>Informed about the social and political world</i>	<i>Concerned about the welfare of others</i>	<i>Articulate in their opinions and arguments</i>	<i>Active in their communities</i>	<i>Responsible in how they act as citizens.</i>		
4 How do we promote and adopt British Values across the school?	<p><b>Democracy</b> <i>Student Voice on key school decisions through processes including surveys and Student Council Students Voice in our Restorative Approaches.</i></p> <p><b>The rule of law</b> <i>Adherence to our Relationship and Behaviour Management policy Class contracts to support positive outcomes and mutual respect Accountability of all stakeholders including staff, students and Governors</i></p> <p><b>Individual liberty</b> <i>A robust and clear anti-bullying culture and policy for all students and staff, which allows the opportunity for individual choices in a safe and supportive environment A wealth of Enrichment Activities are available to all students Students actively encouraged to express views and opinions in lessons Opportunities for freedom of speech and expression through mediums such as pupil voice etc.</i></p> <p><b>Mutual respect and tolerance of those of different faiths and beliefs</b> <i>The proper regard for an individual's dignity, which is reciprocated Clear guidance on the impact of good behaviour in all facets of school life An RA culture which encourages students to take responsibility for their actions The promotion and enforcement of school uniform and appearance for students and staff The promotion of well-being and respect through Assemblies/Creative Curriculum days/PSHE/Ethics National Celebration Days and our broad and balanced curriculum The promotion of a fair, objective, and permissive attitude to those whose faith and beliefs may differ from one's own. Beliefs and values curriculum taught to all students across the school.</i></p>					