

The Gatsby Benchmarks are a framework of 8 guidelines that define the best careers provision in schools and colleges. At Chelveston Road School, our careers provision meets the benchmarks in the following ways:

1. A stable careers programme

In our Careers Programme, students focus on: Different types of employment and employment skills; Work life behaviours and gender stereotypes; Finance and labour market information; CV/Personal Statement writing units and post-16 choices; Budgeting and interview skills; Choosing suitable pathways.

2. Learning from career and labour market information

Labour market information tells you about the workplace or labour market. Labour market information describes the condition of the labour market, past and present, as well as future projections. It makes clear where work opportunities are increasing or decreasing, what occupations exist, what you need to study to become a professional in that occupation, what is required to take up an occupation, how one can find a job, change job or progress in a career.

LMI units of work are identified throughout our C4L-PSHCE offer

3. Addressing the needs of each pupil

All CRS students have access to a bespoke CEIAG curriculum.

CRS students are encouraged to have high aspirations, both through the CRS curriculum and the Annual Review process.

Students in Year 9 and Year 11 have additional support to prepare them for the transition from KS3-4 and from KS4 onwards.

4. Linking curriculum learning to careers

All curriculum areas have linked topics that support careers.

Every year, CRS will have a Careers week, with an Enrichment/off timetable day focussing on Careers. Students in all year groups learn explicitly about their future pathways, employers and the labour market, including the local offer.

5. Encounters with employers and employees

CRS students and their families will attend a Careers Event held in school or as part of the Friars Academy Trust. This will give students the opportunity to meet with employers and training providers.

CRS will support a programme of guest speakers in different areas of the curriculum and on discrete Careers Days. Sessions specific to the needs of all learners will be organised.

CRS hopes to forge links with local businesses in the area as we grow.

6. Experiences of workplaces

We hope that every student in KS4, will have the opportunity to access college taster courses at Y10, and in Y11, we hope that students will have opportunities to gain work experience in a range of settings. This may be in school or out of school.

In KS5, we will provide opportunities for students to gain work experience onsite or at external assisted workplaces such as The Sweetshop.

7. Encounters with further and higher education

Local providers will be invited to attend our Careers events to present a range of appropriate courses and placements for Post 16.

Students will complete units of work to prepare them for their future pathways.

8. Personal guidance

All Year 9 students will be able to select particular options for KS4.

Future pathways and provision will be supported through the Annual Review Process.

There will be opportunities for whole class, small group and 1-1 sessions that enable students to discuss their plans and intentions for careers with a member of staff.