

## CRS KS5 CEIAG Programme of Study Matrix

Area of learning	Framework outcome	Gatsby Benchmarks	KS4 CEIAG Learning Outcomes
Developing yourself further through a range of experiences of the workplace.	1	1	Reflect on your personal skills and qualities when thinking about future pathways. Have support to list own personal skills and achievements that will help in getting a job or training opportunity. Identify aspirations for the future.
	2	1,2,3	Identify your individualised pathway to achieving your desired outcomes, college or work or both. List achievements. Attend reviews and guidance sessions. Access a range of in school and external work-based settings. Understand what makes you feel good, how to relax and manage your well-being.
	3	1,3,6,7	Use work experience to influence your future planning. Attend Post 18 Future Pathway Events. Attend Visit local colleges. Engage with employer activities. Supported evaluation of Enterprise work associated activities.
Further develop your knowledge about careers and the world of work	4	1,2,	List own personal skills and attributes that will help in getting a job or training opportunity. With support and guidance, your employability skills. Be able to identify a job or training opportunity that you would like to do. Complete tasks than enable you to apply for a job, training placement or course Attend interviews – with support. Identify the information an employer may make available regarding employment and working practice.
	5	1,2,5,6	With guidance and support, list own personal skills and achievements that will help in getting a job or training opportunity. Discuss your employability skills. Be able to identify a job or training opportunity. Make a plan to support your future pathway access.
	6	1,2,5,6	Understand different occupational areas. Gain knowledge of different job roles in different occupational areas. Compare and contrast roles in different businesses. Meet with employers. Visit businesses. Understand the value of working for some types of employers, knowledge, discounts, shares and goodwill.
	7	1,2,4,5,6	Be able to identify a job or training opportunity that will suit you. Look at labour market information on where your interested job vacancies may be and what the possibility is of working locally. Look at how you could travel to and from your preferred college placement/job. Understand labour market information. Have supported access to local employers. Look at job opportunities in the local area.
	8	1,3	Recognise instances of stereotypical, discrimination, and other barriers to equality, diversity and inclusion. Complete units of work within C4L curriculum. Understand the meaning of equal opportunities in the workplace. Gain knowledge of Equal opportunity legislation. Identify groups of

			people protected under equal opportunities legislation. Identify equal opportunities in own environment and workplace. Identify the positive ways that the workplace can recognise and support equality and diversity.
	9	1,2,5,6	Know about Health and Safety procedures Be able to observe safe working practices What to wear for work PPE Be able to identify safety signs.
Identify and prepare for you Future Pathway considering your management and employability skills	10	1,2,3,8	Attend supported Reviews and guidance sessions. Use JED, National Careers Website. Talk to employers, college staff, Prospects, Careers Leader. Seek suitable part time work. Identify which attributes can be used to support progression to further opportunities. Continue and add to your KS4 portfolio of personal/educational information. Discuss how a portfolio can be used for personal and/or educational and/or career development
	11	1,2,4,5,6	Taking part in Enterprise activities. Complete work experience within school. Admin, kitchen support, site work, TA in classrooms, running a small coffee shop. Identifying outside school activities. List own personal skills and achievements that will help in getting a job or training opportunity. KS5 Individual Learning Pathway
	12	1,2,3,5,6,7	Take part in CRS' Enterprise Projects. Demonstrate enterprise, creativity and initiative when developing ideas and following them through. Review skills and application, add to portfolio work. Consider jobs for the future.
	13	1,6,7	Identify terms used in banking. Identify some financial words. Identify sensible approaches to making spending decisions. Understanding Payslips. Using the Life Skills Cooking curriculum to develop awareness of budgets and household expenses-linked to wages.
	14	1,3,7,8	Use JED, National Careers Website and company websites. Take part in Enterprise and work experience. Attend appropriated Apprenticeship and Traineeship promotions. Attend Post 16 careers events, taster days and opportunities.
	15	1,2,8	Attend review, guidance sessions. Careers planning. Using family and friends for some support and decision-making. Plan a pathway to include possible change.
	16	1,3,4	Have some understanding of policies and procedures which recognise and protect the relationship between the employee and employer. Know your rights and responsibilities in a selection process and strategies to use to improve your chances of success. Have some awareness of questions that cannot be asked. Prepare for an interview. List what needs to be considered in preparation for the interview. Give examples of positive and negative interview techniques
	17	1,5,6,8	Update CV, Personal statement, progress file began in KS4. Supported transition from Y12-13.