

History Learning Journey



Intent: At CRS, our intention is that the history curriculum is designed to ignite curiosity, equip students to ask pertinent questions, analyse evidence, think critically, appreciate different perspectives and develop informed judgements. Our enquiry-based learning ensures students are encouraged to question the world around us now, and in the past, and understand how that influences us today. We are determined that alongside knowledge, there will be a high focus on the development of specific humanities skills and associated language. We deliberately foster strong links with our other curriculum areas and British Values. At KS4, students will (where appropriate) be entered for the OCR Entry Level Certificate in history.

Implementation: Students are given a wide variety of experiences both in the classroom and out. We encourage school visits and visitors into school to enable the students to gain first-hand experiences to support their learning. Students are encouraged to think like historians and develop their skills including historical enquiry. There is a strong emphasis on developing students' other skills such as understanding of chronology, interpretations of evidence, changes within a time and across time periods and cause and consequence. All students have access to one lesson of history each week.

Impact: We hope that students will leave CRS with a continuing thirst for knowledge about the past and how it shapes our future. History teachers will evaluate and assess progress using the CREATE assessment tool. Where students are identified as having weaknesses, appropriate interventions are put in place.

YEAR 7

Medieval Realms

Health King's Britain 3 Kings
Doomsday Book control 1066

The Romans

How did Rome begin? Slavery and Gladiators Villas/baths Roman Legacy

Feudal Towns System Jobs Battle of Hastings Museum visit Weapons Pompeii Armies Roads

Monks and Nuns Taxes and Tithes

Castle Daily Life Castle Defence Cathedral Development Centres of Power Coats of Arms

YEAR 8

Indigenous People of N. America

Family Great Spirit Life White Expansion America Population Soldiers/ Recruitment Weapons Trench Life Role of Women Local Links

The Great War

Causes WW1 Key figures and alliances Sarajevo

UK Beginnings Life in Country Migration to towns Plague/Fire

Unrest Charles 1 Civil War Life after Charles

YEAR 9

Women & students at Work

students at Work Women at Work

Britain 1750-1900

Agricultural Revolution Transport Revolution Industrial Revolution

Health Migration Hygiene Families

Enslavement Conditions Tom's Story Laws to help

Triangular Route of Trade

YEAR 10

Homesteaders

Gold Miners Pioneers The Donner Party The Mountain Men Push/Pull Migration Dances With Wolves

OCR Y1- -Depth Study The American West 1789-1900

AO1, AO2, AO4 - Qs 1-5 Total 30%

Cowboys Fight for land The Wild West Manifest Destiny Indian Wars End of Plains Indians

YEAR 11

Health & hygiene through eras

Snow, Chadwick, Disraeli etc. 1800s Public Health London 1800s Hippocrates, Galen & Vesalius

OCR Y2- Thematic Study The People's Health

AO1, AO2, AO3 - Qs 1-6 Total 40%

Pasteur, Jenner Koch

Study of an individual: Total 30%

OCR Moderation & Results

Impact of war Surgery