

Geography Learning Journey (KS3)

Environments Investigation Map Work Demographics Geographical Language Human and Physical Questioning

Enjoyment of Geography beyond school

Intent: The intent of the curriculum is to give students a greater understanding of the world in both human and physical elements, including areas in which they live, and to develop their cultural capital through the exploration of a range of local and international case studies. Geography allows all learners to challenge preconceived ideas about different peoples, places and the world we live in. At CRS we study our immediate locality and the Geography of the UK, moving on to World Issues so students can broaden their horizons and gain greater knowledge of how different countries and societies operate.

Implementation: We use a variety of teaching and learning styles in our geography lessons. We encourage an enquiry-based learning environment where pupils can ask, as well as answer geographical questions. Wherever possible, we involve the pupils in 'real' geographical opportunities, e.g. research of a local environmental problem or use of the Internet to investigate a current issue. We recognise the fact that there are pupils of widely different geographical abilities in all classes, and we provide suitable learning opportunities for all pupils by matching the challenge of the task to the ability of the pupil, considering their relative starting points.

Impact: Students will leave CRS with an understanding of contemporary Britain and the wider world. They will be able to communicate ideas with confidence and will be critical thinkers, able to reflect and consider multiple viewpoints. Geography teachers will evaluate and assess progress using the CREATE assessment tool. Where students are identified as having weaknesses, appropriate interventions will be put in place.

EDC Quality of Life EDC-Compare food origins, employment and lifestyle EDC Population Facts Global Inequality

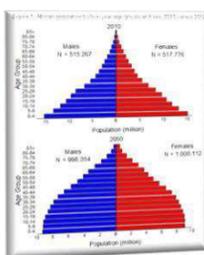
Population

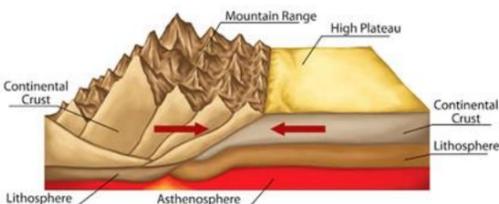
Mapping skills **Contrasting Localities** (Pupils select country of their choice for extended study) **KS4 Pupils study OCR History**

Population Change Population Variety Population Distribution

Global Warming Impact of Population Change Case Study

Continents Recap Human/physical features Compare food origins, employment and lifestyle Compare food origins, employment and lifestyle





What are natural Hazards Volcano/ Earthquake regions Natural Disaster areas Tsunamis Support

Natural Hazards

Why do volcanoes erupt Earthquakes Natural Hazard damage to areas/economies Earthquakes

YEAR 9

Feeding the People

Mapping skills **Seaside Town** Case Study **The Industrial World**

Jobs on a farm Patterns of Farming? Types Of farming

Food from other countries? Food Origins Land, sea, air

Comparison to locality Employment Seasonal problems Feature comparison

Demographic changes Environmental impact of tourists Sustainability

Resources/ Sustainability Energy Use Primary/Secondary Tertiary Industry Conservation

Occupations Types of Industry Manufacturing

YEAR 8

World Sport

Mapping skills **Water** **Weather**

Sports across the World Travel Famous Sports People

Geography of football UK Sport as a business

Where does our drinking water come from? Visit to local water works Climate further afield? Diary of weather

Where does our water come from? What is water used for? How is water polluted? What is weather? Weather/seasons Variations in the climate across the UK?

What is the UK Features of Settlements Development of settlements

Exploring the UK **Settlements**

Features of the UK Human Features of the UK-Physical Living in settlements Introducing geography at Friars

YEAR 7

Beginning our Geography Journey