

Curriculum for Life Learning Journey



Intent: At CRS, we aim to prepare our students to face challenges in their adult lives. Our bespoke curriculum area 'Curriculum for Life' is integral in enabling students to become healthy, happy and responsible members of society.

Implementation: Our Curriculum For Life (C4L) encompasses Curriculum for Life includes Personal, Social, Health and Economic Education (PSHE); Relationships and Sex Education (RSE); Careers Guidance (CEIAG); LIFE Skills; Social and Emotional Aspects of Literacy (SEAL); Social, Moral, Spiritual, Cultural Education (SMSC) and Helping Pupils Achieve More (previously Every Child Matters). All students access one lesson of PSHE and one lesson of Life Skills each week.

Impact: Teachers assess the students' skills and progress in C4L by making informal judgements as they observe them during tasks, measured against the specific learning objectives of the lesson. All students have a personalised learning journey which is monitored through their CREATE trackers and go4schools. Our Independence Trackers enable parents and carers to support life skills at home.

| Restorative Approaches | Careers | The Wider World | Protective Behaviours | Relationships | Health and Well-being | Year |
|--|---|--|---|---|---|-----------------------|
| <p>RA Pupil Ambassador or prefect</p> <p>Using techniques after school</p> <p>Supporting others</p> | <p>CEIAG entitlement</p> <p>Personal Writing Files</p> <p>College CVs Applications</p> <p>Work placements</p> <p>Preparation For college/work</p> <p>Transport ID cards</p> <p>Form Filling</p> <p>Laws Relationship Local guidance support support</p> | <p>On-line-legal and personal risks</p> <p>Workplace Discrimination harassment</p> <p>CCE CSE FGM</p> <p>Harassment Stalking</p> <p>Exploitation, bullying, harassment and control in relationships</p> <p>Sex in the media</p> | <p>Changes in roles/responsibilities</p> <p>Self referral</p> <p>Relationship Support services</p> | <p>Relationships & the Law</p> <p>RSE Sexual Health</p> <p>Intimate Relationships</p> <p>Peer on peer abuse</p> | <p>Anxiety and depression</p> <p>Domestic violence</p> <p>Internet harms</p> <p>Eating Disorders</p> <p>Health & Prevention support</p> <p>DV support groups/charities</p> <p>Safety online support</p> <p>Self-checks Screening</p> <p>Services to support Our rights</p> <p>Dealing with injustice/violence</p> <p>Censorship Privacy toolkits</p> <p>Prevent/county lines-how to seek help</p> | <p>YEAR 11</p> |
| <p>RA in our families and beyond</p> <p>Supporting others</p> | <p>Work Experience choices</p> <p>Aspirational Choices</p> <p>Consumer rights</p> <p>Critical consumers</p> <p>Extremism intolerance</p> <p>Shame and Honour/cults</p> <p>Families</p> <p>Respectful Relationships</p> <p>Online /media</p> <p>Being safe</p> | <p>Work Aspirational Choices</p> <p>Internet Safety & harms</p> <p>Personal Safety</p> <p>Empathy skills Acceptance/tolerance</p> <p>Finance/loan agreements Form filling</p> <p>How to use Transport</p> <p>Online Pitfalls Contracts</p> <p>Following instructions (incl. recipes, food packaging, fire drills)</p> <p>IT safe use</p> <p>Sexual Health Local services</p> | <p>Concrete support</p> <p>Relationship Support services</p> | <p>RSE Sexual Health</p> <p>Intimate Relationships</p> <p>Peer on peer abuse</p> | <p>Health & Well-being</p> <p>Protective Behaviours</p> | <p>YEAR 10</p> |
| <p>Strategies in/out of school</p> <p>Resolving Conflict</p> | <p>Work Interests</p> <p>Aspirations influences</p> <p>JED</p> <p>Guidance Interviews</p> <p>Skills Qualities</p> <p>Human Rights</p> <p>Sampling and its consequences</p> <p>Financial Decisions</p> <p>Social/moral dilemmas about the use of money</p> <p>Roles Responsibilities</p> <p>Relationship Types</p> <p>Safety Online</p> | <p>Work Interests</p> <p>Aspirations influences</p> <p>JED</p> <p>Guidance Interviews</p> <p>Skills Qualities</p> <p>Human Rights</p> <p>Sampling and its consequences</p> <p>Financial Decisions</p> <p>Social/moral dilemmas about the use of money</p> <p>Roles Responsibilities</p> <p>Relationship Types</p> <p>Safety Online</p> | <p>Keeping safe everywhere</p> <p>Mental Well-being</p> <p>PB revision</p> | <p>RSE Ready for sex Okay to delay Contraception</p> | <p>Health and Well-being</p> <p>Protective Behaviours</p> | <p>YEAR 9</p> |
| <p>Pupil RA Training</p> | <p>What I Want from A Job</p> <p>Treatment At work</p> <p>Job Studies</p> <p>Employability Skills</p> <p>Core Values/identity</p> <p>Equal Opportunities discrimination</p> <p>Enterprise Finance</p> <p>Life/work balance</p> <p>Family Matters</p> <p>Community Lifestyles</p> <p>Friendship & Love</p> <p>Relationships Perception Changes/types</p> | <p>What I Want from A Job</p> <p>Treatment At work</p> <p>Job Studies</p> <p>Employability Skills</p> <p>Core Values/identity</p> <p>Equal Opportunities discrimination</p> <p>Enterprise Finance</p> <p>Life/work balance</p> <p>Family Matters</p> <p>Community Lifestyles</p> <p>Friendship & Love</p> <p>Relationships Perception Changes/types</p> | <p>Risky Behaviour</p> <p>PB Networks</p> <p>Identifying outside support</p> <p>Updating safe places/people</p> | <p>Gangs Risky Behaviour</p> | <p>Health and Well-being</p> <p>Protective Behaviours</p> | <p>YEAR 8</p> |
| <p>Principles Questions In Action</p> <p>R.A Principles</p> | <p>This is me Impressions</p> <p>Motivations is Work</p> <p>What Transition is Work</p> <p>CEIAG Entitlement</p> <p>Voluntary Work Good Citizens/Cultural Capital</p> <p>British Law</p> <p>Own Strengths/values</p> <p>Core Identity Reputation</p> <p>Choices/Goals</p> <p>Feelings Change Loss</p> <p>Support Services</p> <p>Anti-Bullying</p> | <p>This is me Impressions</p> <p>Motivations is Work</p> <p>What Transition is Work</p> <p>CEIAG Entitlement</p> <p>Voluntary Work Good Citizens/Cultural Capital</p> <p>British Law</p> <p>Own Strengths/values</p> <p>Core Identity Reputation</p> <p>Choices/Goals</p> <p>Feelings Change Loss</p> <p>Support Services</p> <p>Anti-Bullying</p> | <p>Safety Routines</p> <p>Finding my way around school</p> <p>Safety Contacts</p> | <p>Keeping Safe</p> <p>Anti-Bullying</p> | <p>Health and Well-being</p> <p>Protective Behaviours</p> | <p>YEAR 7</p> |

Every Child, Every Chance, Every Day

Your Journey Starts Here...