



Accessibility Plan

Values and Ethos

Chelveston Road School will prepare students for the challenges and opportunities of their future lives through a world class, life skills curriculum, transformational learning experiences and the promotion of '**Every child, Every chance, Every day**'.

Once students have joined our school family, they will enjoy the proud legacy of being members of our community for life.

We aim for an environment which enables and encourages all members of the school community to reach out for excellence. The school will work together with students, parents/carers and wider stakeholders to support this aim.

About Chelveston Road School

Chelveston Road School is a brand new school for young people aged between 11 and 19 with Special Educational Needs and Disabilities. Our school will open in September 2021 to a cohort of Year 7 students and then each year after this we will admit another year group of Year 7 students until we are full in September 2025. In September 2022 we will open our Post 16 provision with spaces for up to six students in Year 12 with a further six joining the following September. When full our school will be a community of 145 students and 70 staff.

Chelveston Road School's Accessibility Action Plan

Improving access to the physical environment

Objective: To ensure that the school's physical environment is accessible to all students and fully meets their needs.

External Areas

Intention	Action	Timescale	Responsibility	Performance measure which will be used to evaluate whether the intention has been achieved:
That external entrances and exits are easily accessible for pupils with physical, visual and hearing difficulties	The new building is in line with all disability regulations.	August 2021	iSG contractors, FMAT and CRS Leadership Team	All staff, pupils and the wider community are able to safely access the site and report any concerns directly to the school.

Internal Areas

Intention	Action	Timescale	Responsibility	Performance measure which will be used to evaluate whether the intention has been achieved:
That students are given equal opportunities to access specialist equipment and are able to move between rooms with no detriment.	The new building is in line with all disability regulations.	August 2021	iSG contractors, FMAT and CRS Leadership Team	All staff trained in evacuation procedures. All staff trained in students' EHCP and individual needs.
In the event of a fire, there are alternative means of students evacuating from the building.	Personal Emergency Evacuation Plans completed for all relevant staff and students.	September 2021	FMAT COO CRS Leadership Team Class Teachers	PEEPs in place and shared with all staff.
Signage makes orientation around the school building accessible.	All signage is of an appropriate size to support staff and students needs.		CRS Leadership Team	Signage in place at time of opening.
	Students will receive orientation training as part of their induction.	September 2021	Class Teachers	Students have detailed knowledge of building layout.

Intention	Action	Timescale	Responsibility	Performance measure which will be used to evaluate whether the intention has been achieved:
School are providing an environment which feels safe for all students with consideration for any sensory impairments.	Bespoke rooms developed to ensure student needs are met.	August 2020	iSG and CRS Leadership Team	Student voice at Annual Reviews and other key measures indicates positive engagement with school.

Broader Aspects of School Life

Intention	Action	Timescale	Responsibility	Performance measure which will be used to evaluate whether the intention has been achieved:
Provision of a hot meal at lunchtime for all students	The on-site catering facilities will provide a hot meal for any student whose family have requested their child to have a hot school meal. This facility is also available to staff.	September 2021 onwards	CRS Catering staff and Leadership Team	Positive uptake of students having a hot meal at lunchtime.

Monitoring and Review

This policy will be regularly reviewed by Chelveston Road School's Leadership Team and SEND Governor to ensure that all aspects of school life are inclusive for all staff and students.